We all Stand on Sacred Ground:
Learn, Respect & Celebrate

In the last week of Term 2, our school celebrated NAIDOC week as the actual week of celebrations occurred during the second week of the school holidays.

Originally students from Year 3 to Year 6 were to enjoy the day at Burra Bee Dee but impending cold and wet weather meant a quick change of plans and the NAIDOC activities were held at school.

This was a very good decision as the wet weather set in very shortly after 9am on the planned day at Burra Bee Dee.

Our students were very fortunate to have the company of Aunty Myra Cain, Aunty Jill Cain, Paddy Chatfield and Jason Russell who taught us all about their lives, Aboriginal art and craft, and also some games that they played when they were children.

We also had a barbecue lunch and everyone could taste some bush tucker, including kangaroo, emu and even crocodile!

Thank you to Mrs Watton and Mr Cain for organising the NAIDOC celebrations for us. We had a great time and learnt a lot from the special guests you organised for us.

Thank you to Aunty Myra, Aunty Jill, Paddy Chatfield and Jason Russell for spending the day with us and sharing your knowledge.
Pincham’s Pearl of Wisdom

Welcome back for Term 3! We’re going to have a busy term and I hope everyone has their minds focussed on learning and having a wonderful time at school.

This term, as always, we will be concentrating on our ‘You Can Do It’ keys ... Confidence, Getting Along, Organisation, Persistence and Resilience.

The term calendar is included in this newsletter and you will notice that we have a lot of activities planned for this term with one of the first being the Primary Athletics Carnival that will be held at the Town Oval on Friday 24th July. I encourage all students to be involved and enjoy the team spirit that comes with dressing up in your house colours, cheering on your house and your fellow team mates.

Please remember to return your reply for the Student Led Conferences by this Friday. These conferences are very important to your child and I know they are looking forward to your attendance. The communication that occurs between parent, teacher and student is very important for positive outcomes for them.

P&C News

The P&C are asking for volunteers to help with the Primary Athletics Carnival on Friday 24th July. It will be held at the Coonabarabran Town Oval.

Volunteers will be rostered on for a one or two hour shift so parents, grandparents and friends can not only help out at the canteen but also enjoy watching their children or grandchildren participate in the carnival activities.

Please contact Venessa Houley on 6842 3391 or the school office, 6842 1771, if you can offer some time. Your assistance will be very much appreciated.

Support your local school

The Woolworths Earn & Learn promotion will commence shortly. Please collect your Earn & Learn stickers when you shop for great benefits for our school.

Each year our school is able to get some additional resources that we wouldn’t be able to have if it weren’t for the ‘Earn & Learn’ program. You can either send the stickers in to school to be attached to the sticker sheets or you can complete them yourselves.

What’s on at CPS?

- Fri 17 July: PSSA Cross Country @ Eastern Creek
- 21 - 23 July: PSSA Netball - Tamworth
- Fri 24 July: School Athletics Carnival
- Tues 28 July: UNSW English Competition
- Wed 29 July: Library closed for Oliver training
- Fri 31 July: Primary Boys Softball Trials
- 3 & 4 Aug: Switch-over to Oliver in the Library
- Thurs 6 Aug: Yrs 3 - 6 Assembly @ 2:20pm
- Fri 7 Aug: Zone Athletics Carnival

Library News

- The latest Book Club orders arrived earlier today. Books will be sent home with students this week.
- ‘Oliver’, the new borrowing system, will soon be introduced to the Library after 25 years of the existing borrowing system. More details will be revealed soon as we approach the ‘switch over’ date!

Coonabarabran Public School

Newell Highway, PO Box 169
COONABARABRAN NSW 2357
Ph: 6842 1771 Fax: 6842 2416
email: coonabarab-p.school@det.nsw.edu.au
**STRIVE TO ACHIEVE**

Sophie Bunting

has received the Strive to Achieve Award for the following reasons ...

Sophie is a kind-natured member of class. She is always willing to help others and often does this without being asked. Sophie is an attentive listener; she follows instructions and directs with care.

Sophie enjoys writing and enjoys sharing her work with the class. She has been very good at writing persuasive texts this term especially.

Sophie always sets a good example for other students and she enjoys being social and having fun in the playground.

The five keys to success come as second nature to Sophie and she displays them at all times. Sophie is a joy to teach and a valued member of 4E.

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Megan Hain

has received the Strive to Achieve Award for the following reasons ...

Megan is a quiet member of 4/5M who gets along with everyone. She shows persistence and confidence in her work and always tries her best. Megan consistently participates in class discussions and group activities. Her book work is always neat, tidy and completed within the time period.

Megan is seen on the playground as a friendly student who always helps other students. No matter how hard the challenge is ahead of Megan, she is always willing to give 100%.

Congratulations on achieving the Strive to Achieve!

---

Brenna Kennedy

has received the Strive to Achieve Award for the following reasons ...

Brenna is a delightful member of 5/6K. She takes great pride in her work and consistently strives to achieve her very best.

She gets along well with her peers and teachers and regularly offers assistance to others. Brenna is organised and returns notes promptly and has all of her necessary equipment for school each day. Brenna shows resilience in the playground and classroom and always finds a way to deal with difficult situations.

We are lucky to have Brenna in our class due to her kind and caring nature.

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Shafin Salim

has received the Strive to Achieve Award for the following reasons ...

Shafin has shown throughout the year he is a responsible and diligent student. Within the classroom and out, Shafin is always displaying the five keys, from being organised by handing in homework within the set timeframe to being prepared for the day.

Shafin is always giving his best in all subjects and is highly involved within class and group activities. He shows persistence by completing his work to the best of his ability. Shafin is well liked by all his peers and is a valued member of his class.

Congratulations Shafin on attaining your ‘Strive to Achieve’ award.

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**Personal Best Award**

Graham Bell

has received the Personal Best Award for the following reasons ...

Graham has a friendly manner that is respected by all his peers. He gets along with everyone. He is a kind and caring young man and always looks out for his friends.

Graham always completes his work to the best of his ability and presents it neatly. He is eager to learn and shows confidence when contributing to class discussions. Graham listens attentively and is always one of the first to put up his hand to answer questions showing he is confident to have a go.

Graham should be proud of his efforts. He is a pleasure to have in 5/6S. Congratulations Graham and well done!

---

Amy Maher

has received the Personal Best Award for the following reasons ...

Amy is well mannered and shows respect to all her teachers and fellow classmates.

She gets along with a lot of people in the school community and tries to help where she can.

Amy is organised. She submits her work on time and presents it thoughtfully. She is also creative in her writing and art.

Amy receives this Personal Best because she puts effort into her work and applies herself confidently.

She is an AWESOME person who has made great choices!
Stage 2 & Stage 3 Assembly Awards

K-6B:  Nellie Park
  Persistence.
  Improvement in journal writing.
  Maths.
  Sentence writing.
  Improved spelling.

K-6B:  Georgina Dawson
  Working well in every math lesson.

K-6B:  Tabitha Ward
  Always persisting with challenging tasks.

K-6B:  Will Turner
  Great History poster and presentation.

K-6B:  Alex Turner
  For showing persistence with handwriting.
  For settling into 3R'H so well and being a lovely student.
  For achieving great results with reading.

3H:   Isobelle Deshon
  Showing more persistence during writing.
  Improved spelling.
  Working well independently.

3H:   Cameron Whittall
  For consistently neat handwriting.
  Working hard throughout Term 2.
  For showing persistence in all areas of his school work.

3H:   Jacob Baker
  Persisting in numeracy and literacy tasks.
  Improved behaviour and application in class.
  Consistent effort in literacy and maths.
  Positive attitude in class this term.

3R/H: Brodie Regan
  For being persistent with writing tasks in literacy.
  For always being willing to help.
  Creative ideas when writing poetry.

3R/H: Ivy West
  For being a responsible independent worker and fitting in well.

3R/H: Demeeka Watters
  Excellent results in literacy and moving up the writing clusters.
  Working well in literacy and moving up clusters in writing.
  Trying her best and always showing persistence learning sign language.
  Excellent maths results in end of term test.

... and from Term 2, Week 8

5/6L:  Amy-Maree Harris
  Being responsible in class and trying to improve his learning.
  BIG improvement in writing - a step closer to reaching writing goals.

5/6L:  Benton Ernest
  MEGA improvement in reaching writing outcomes.

5/6L:  Myah Sullivan
  Neat handwriting - very consistent style!

5/6L:  Loclhan Campbell

5/6K:  Todd Kelly

5/6L:  Tarnya Johnson

5/6L:  Nils Thomas

5/6K:  Rohan Russell

5/6S:  Roman Kershaw

5/6L:  John Martin

5/6S:  Kiana Wortley Cain-Cronin

5/6L:  Will Cole

5/6L:  Charley Isedale

5/6L:  Nicholas Wham-Campbell

5/6L:  Lawrence Little

5/6L:  Jared Menz

---

Personal Best Award

Piper Walker

has received the Personal Best Award for the following reasons ... 

Piper is a valuable member of 3H, always showing up each morning with a smile on her face and an eagerness to learn. Piper is a quiet achiever, who recently scored extremely well on the class assessments.

She is a kind and caring student. Her polite manner is an absolute pleasure to have in the classroom. She works consistently in class and always takes particular pride in the presentation of her work. She is always organised for every lesson. She gets along with everyone in the school. It is an absolute pleasure to have Piper as part of 3H.

Well done Piper, you should be very proud to receive your award.

---

Personal Best Award

Keizer Wood

has received the Personal Best Award for the following reasons ... 

Keizer has shown an increased determination to persevere with all his work this semester.

His attitude towards his learning has shown increased 'Resilience' and he is 'Organised' and ready to work each day.

Keizer takes pride with his book work and hand writing and shows 'Confidence' in participating in all areas. Keizer is a keen sportsperson inside and outside of school.

Congratulations Keizer on receiving your Personal Best!
Wow what a busy term! Between literacy groups, maths groups and our normal classroom we have barely had room to breathe. So as we finish up our science, HSIE and literacy unit, 3/6P has been taking the time to relax.

With the last few days of Term 2 looming on us, we had a nice relaxing science lesson learning about how rockets take off on the iPads and finished up NAIDOC week with some bead making. Cannot wait to see what learning Term 3 brings us!
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<tr>
<th>Team</th>
<th>Played</th>
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<th>Draw</th>
<th>Points For</th>
<th>Points Against</th>
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<th>Place</th>
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<td>Rabbitohs</td>
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<td>12</td>
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<td>Storm</td>
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<td>Parramatta</td>
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<td>Sea Eagles</td>
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<td>16</td>
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<td>Bulldogs</td>
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<td>21</td>
<td>24</td>
<td>-3</td>
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<td>5th</td>
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</table>
Recently our students were asked to write a persuasive text. The topic was ‘Should kids be allowed on Facebook?’

Here is Vance McDonald’s terrific thoughts about kids and Facebook...

PLANNING PAGE

👍 Facebook

👍 Great way to connect with overseas family

👍 There are a lot of pretenders (fake users) who create accounts to organise terror plots or abduct a child

👍 Parental controls are easy to set up for under thirteens

👍 Parental controls can be easy to change when children are above the age of 14

👍 The report button is always there and can be used at any time

👍 Cyber bullying can lead to a child feeling isolated and sad.

Facebook = Kids should it be allowed?

Kids allowed on Facebook. It seems a straightforward idea right now, does it not? With all the terrible plots, kidnappings, and what-not? But even with these ideas in place, Facebook can be a great resource for long-distance family learning about life and easy, set up parental controls. There are many reasons both pro and con. I shall give a quick overview of all of them.

For starters, the first of many reasons, and possibly the quickest, is to pop into your head, Cyber Bullying. This particular form of bullying can be extremely hurtful, and may stay with a child for years to come. Sometimes so-called ‘Friends’ could post up nasty comments such as ‘you look fat in that picture’, not realising how hurtful it could be. The poor person on Facebook could feel isolated and alone. He/She could be worried that by telling someone, it could only get worse.

Also, Facebook (on the outside) can test a kid about life and give them a sense of responsibility. If they did get bullied through a cyber network, the kid should be aware that the emotions are real, and so are the words that this person may not have meant! All the person has to do is tell a grown-up, teacher, or, if it is really bad, the police. After getting that off ones chest the child will be able to breathe easier. After a while, the child and his/her fellow pupil shall be once again friends.

Another “DANGER” of Face book is Fakers, or more commonly known Pretenders. These people are unknown to you who have fake profiles and ask children to meet at their local mall, these kids show up and say, “Hey! What do you look on your profile?” These poor children can be talked into a terror plot or abducted, or worse. Children must learn to check ‘report’ if they are asked to go somewhere with an individual they do not know.

So after a lot of reasoning I hope you see the good and bad of the exposure for social media, face book...
Koalas are marsupials that live in Australia. A koala is a marsupial that has a pouch.

A koala has soft ears. A mother koala has a pouch. A koala has a soft tail and a koala has lots of fur on the tummy. A koala has sharp teeth.

A koala has two thumbs to hang on to the branch. A koala eats leaves and they live up in the tree. Koalas sleep up in trees that are gum trees. A koala gets warm when it suns up. They can hibernate in winter.

Koalas

In the last week of Term 2, Mrs Imrie was so impressed by the work done by her students that she sent them to see Mrs Pincham to show her their efforts.

Here is a sample of the great work about koalas that was done by Shannyra Gall, Jacob Hasson and another student.

Congratulations to all of you on your terrific research, writing and artwork on the topic!

Koalas
Public Education Week 2015
Term 3, Week 3, 27th to 31st July

NSW Government Education & Communities

Open Day - Friday 31st July

On Friday 31st July, our school will celebrate Public Education Week with parents and friends with a morning tea commencing at 11.00am. The morning tea will be held under the Stage 3 shelter area, near the canteen, and all parents, grandparents and friends of our students are invited to attend.

At 11:30am we will have Open Classrooms where students can invite their special guests into their classroom until lunchtime at 12:45pm.

At 2:00pm we will have a very special and fun activity. We will have a Staff v Students Oz Tag match. Mr Cain will make the student team selection and staff who are brave enough are invited to nominate themselves for the competition. All of the school will be able to cheer on their preferred team.

We’re all looking forward to this fun event and hope it will be the inaugural game of a soon to be established tradition!

Student Led Conferences

Student Led conferences are an integral part of our school reporting and assessment schedule. Notes and information was sent home with Semester 1 reports for each class at the end of Term 2.

The timetable for Student Led Conferences are as follows:

<table>
<thead>
<tr>
<th>Tuesday 21st July</th>
<th>Wednesday 22nd July</th>
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<tbody>
<tr>
<td>KM</td>
<td>KH</td>
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<td>4/5M</td>
<td>5/6K</td>
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<td>5/6S</td>
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<tr>
<th>Thursday 23rd July</th>
<th>Wednesday 29th July</th>
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<td>1E</td>
<td>3H</td>
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<td>1/2N</td>
<td>3R</td>
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<td>5/6L</td>
<td>4E</td>
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Please complete and return your invitation to attend your child’s Student Led Conference to their class teacher by Friday of this week. Your children look forward to your participation in their school activities and it is a great opportunity to learn more about your child’s progress at school.
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<thead>
<tr>
<th>Week</th>
<th>Monday</th>
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<th>Wednesday</th>
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<td>July 13</td>
<td>July 14</td>
<td>* Year 6 'Feast of Words' @ Coonabarabran High School</td>
<td>* PSSA Cross Country @ Eastern Creek</td>
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<td>2</td>
<td>July 20</td>
<td>July 21</td>
<td>* PSSA Netball in Tamworth</td>
<td>* PSSA Netball in Tamworth</td>
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<td>* Student Led Conferences</td>
<td>* Student Led Conferences</td>
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<td></td>
<td>* 'The Best Thing About My School' cont...</td>
<td>* OC class to Science &amp; Engineering Challenge in Narrabri</td>
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<td>3</td>
<td>July 27</td>
<td>July 28</td>
<td>* UNSW English competition</td>
<td>* Student Led Conferences</td>
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<td>* Student Led Conferences</td>
<td>* Early Birds Registration</td>
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<td>* Oliver Training Day - Library closed</td>
<td>* Student Led Conferences</td>
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<td>* Early Birds Registration</td>
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<td>August 3</td>
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<td>August 5</td>
<td>August 6</td>
<td>August 7</td>
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<td></td>
<td>* Year 3 - 6 Assembly @ 2:20pm</td>
<td>* Zone Athletics Carnival</td>
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<td></td>
<td>* Early Birds begins</td>
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<td>5</td>
<td>August 10</td>
<td>August 11</td>
<td>August 12</td>
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<td>August 14</td>
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<td>* Stage 1 Level 1</td>
<td>* Early Birds</td>
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<td>* Puppet Tricksters - 9:00am - 11:30am</td>
<td>* Early Birds</td>
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<td>* Early Birds</td>
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<td>* Book Week</td>
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<td>August 31</td>
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<td>* Year 3 - 6 Assembly @ 2:20pm</td>
<td>* Dad's Breakfast</td>
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<td>* Early Birds</td>
<td>* Early Birds</td>
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<td>September 7</td>
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<td>September 11</td>
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<td>* Stage 2 &amp; 3 Novelty Tabloids @ Town Oval - 1:40pm</td>
<td>* Twilight Fete</td>
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<td>* Level 1</td>
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<td>September 17</td>
<td>September 18</td>
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<td>* Year 4 Zoo Snooze</td>
<td>* Early Birds</td>
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<td>* Year 3 Zoo excursion day trip</td>
<td>* Year 3 - 6 Assembly @ 2:20pm</td>
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<td>* Year 3 - 6 Social - 7:00 - 9:00pm</td>
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<td>* Early Birds</td>
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